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Levelland Campus Rm. AD 123
FALL 2024
History 2301, Sections: 152,601

Common Course Syllabus
History 2301
Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 2301

Course Title: Texas History

Credit: 3 Lecture, 0 Lab

Foundational Component Area of Core Curriculum: American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET

Campus: Levelland, Reese

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.

Course Objectives addressed:

1. Critical thinking: to include creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. Communication: to include effective development, interpretation and expression of ideas through written, oral and visual communication.
3. Social responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

4. **Personal responsibility:** to include the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of Texas history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any student should possess about the history of the state.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period.

Texas Coordinating Board Approval Number.....54.0102.52.25

Course Focus

This Semester we will be studying the history of Texas from its colonial beginnings through the modern era. We will learn about important events, people, inventions, and ideas that have shaped our State and our shared heritage as Texans. We will learn about the sources, nature, and structure of our State's political and economic system, its constitutional foundations, and its institutional practices. We will learn about the geography of Texas, and how that geography has influenced the development of the State and its people. We will study the economic, social, and cultural practices of Texas, and will learn about the origins of those practices. We will also learn to use the variety of tools and methods utilized by historians to study history.

Covid 19

For information and resources about COVID-19, please visit <https://www.southplainscollege.edu/emergency/covid19-faq.php>

Textbook and Readings

Campbell, Randolph. *Gone To Texas: A History of the Lone Star State*. New York: Oxford University Press, 2003.

Technology Requirements

Access to the internet will be required.

Lecture Topics

The following general lecture topics will be covered in this class; Please have all text readings completed before the Friday of the week they are assigned. Note also that all exams and assignment due dates are in bold.

Week 1 - Native Texas and the European Explorers to 1689. (Read CH 1, 2)

Week 2 - Spanish Texas and the Frontier of Inclusion. (Read CH 3)

Week 3 - Spanish Texas in the Age of Revolutions. (Read CH 4)

Week 4 -Texas- Mexico's Troublesome Frontier. (Read CH 5)

Week 5 - Clash of Eagles-The Texas Revolution. (Read CH 6) **EXAM 1; Submit book analysis choice for approval no later than Friday.**

Week 6 - The Lone Star Republic- Texas as an Independent Nation. (Review CH 7)

Week 7 - Statehood, War, and Secession-Texas in Troubled Times. (Read CH 8)

Week 8 - Statehood, War, and Secession-Texas in Troubled Times, cont. (Read CH 9)

Week 9 - Texas under the Stars and Bars- The American Civil War. (Read CH 10)

Week 10- “The Condition of a Conquered Nation”- Texas during Reconstruction. (Read CH 11)
EXAM 2; Rough draft of book analysis due Friday.

Week 11 - Texas in the “New South”- The Revised Social and Economic Order. (Read CH 12)

Week 12 - Grangers, Populists, and Progressives- Reform in Texas. (Read CH 13)

Week 13 - War, Prosperity, and Economic Collapse- Texas in the Era of the First World War and the Depression. (Read CH 14)

Week 14 - Texas in a Changing Nation- Second World War, Cold War, and Modern Texas.
(Read CH 15) **Book analysis due Friday.**

Week 15 - Texas in a Changing World-The Last Forty Years. (Read CH 16)

Week 16 - **Final Exam**

Student Attendance, Contributions and Behavior

Students must attend class to be successful. Students who stop attending a class should go through the procedure for dropping a course- If a student fails to drop a course they no longer attend, or one in which they are not completing coursework, the student will be assigned the earned grade at the end of the course.

All Students are required to read their text according to the lecture schedule above. Students should be prepared to contribute to class discussion of the lecture topics. Exams will be based on both lecture and discussion of the text, and students should maintain careful notes in order to prepare for these exams. Students are responsible for all missed reading assignments, notes etc.

Disruptive behavior will not be tolerated. Disruptive behavior includes unrelated reading or doing coursework unrelated to this history course, the unauthorized use of electronic devices, sleeping, talking during lecture, etc. Appropriate remedies will apply, including expulsion from the class, if necessary.

Course Grading

Your grade for this course will be based on:

- 1) Three equally weighted examinations, including a final. **50%**
- 2) Book analysis. **30%** (see attached instructions and rubric)
- 3) Quizzes and assignments **20%**

The final grade will be determined according to the following table:

A=90-100

B=80-89

C=70-79
 D=60-69
 F=59 or less

Syllabus Statements <https://www.southplainscollege.edu/syllabusstatements/>

Class Schedule, Campus and Room Number

1302.602 11:00-12:15 PM LDC 1009 MW
 2301.601 1:00-2:15 PM LDC 1009 MW
 1301.005 9:30-10:45 AM LL AD 133 TR
 1301.007 11:00-12:15 PM LL AD 133 TR
 1301.154 Internet course
 1302.152 Internet course
 2301.152 Internet course

Office Location and Hours

Levelland Campus, RM# AD 123

8:30-9:30 AM TR
 12:15-1:15 PM TR
 8:30 AM-1:30 PM Friday

Supplemental readings and outside assignments

Book Analysis

During this semester you are responsible for a book analysis. You will select a historical monograph (scholarly work) on a topic relevant to our course. Please see the syllabus for due dates.

The book analysis will consist of the following parts:

1. Proper Chicago Manual of Style citation for the book.
2. Brief summary of the author's credentials: Education, positions held, prior works, awards, etc.
3. Thesis statement
4. A summary of the author's topic and arguments. Be sure to include they type of sources and methodologies employed by the author. Is the work, for example, primarily political, military, cultural, or social history? Does the author primarily employ quantitative or qualitative methods to explore the topic? Literary analysis? Art? State department documents? Oral accounts? See the following video lecture for more on historical methodology:

<http://ocw.mit.edu/courses/history/21h-931-seminar-in-historical-methods-spring-2004/video-lectures/session-2/>

5. Discuss the structure of the book. Is it organized chronologically? By topic? From General to specific? Geographically? Discuss whether you think this organization was effective, and support your argument.
6. Analyze the historical evidence used by the author. Did the author use this evidence to effectively support his/her thesis? Were the author's sources primarily primary or secondary sources? Support your opinion.
7. Discuss whether the author's arguments are convincing, when taken as a whole. Were certain parts convincing, while other points were less so? Support your arguments.

The book analysis will be double spaced, 12 point type, and 2-3 pages in length.