



## Course Syllabus

COURSE: SRGT 1541.200 (4:3:4) Surgical Procedures I (4 Credit Hours)  
SEMESTER: Spring (16 week course)  
CLASS DAYS: TUESDAY (SEE SCHEDULE – 8 WEEK COURSE)  
CLASS TIMES: ONLINE

INSTRUCTOR: KRISTIE A. COLE, EDD(c), M.ED., BAS, AAS, CST, FAST  
OFFICE: RC223B  
OFFICE HOURS: <https://calendly.com/kcole-5/srgt-appt>  
OFFICE PHONE: 806-716-4643  
EMAIL: [KCOLE@SOUTHPLAINSCOLLEGE.EDU](mailto:KCOLE@SOUTHPLAINSCOLLEGE.EDU)

**“South Plains College improves each student’s life.”**

### GENERAL COURSE INFORMATION

\*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus, SPC Student Handbook, and Program Handbook. \*

### COURSE DESCRIPTION

This course is an introduction to surgical pathology and its relationship to surgical procedures. Emphasis is placed on surgical procedures related to General, Genitourinary, Oral/Maxillofacial, Plastic/Reconstructive, Ophthalmic, and emergent surgical specialties incorporating instruments, equipment, and supplies required for safe patient care.

**Prerequisites:** Introduction to Surgical Technology

**Corequisites:** Surgical Procedures II, Fundamental of Perioperative Concepts of Surgical Technology

### COURSE OBJECTIVES AND LEARNING OUTCOMES

#### **Cognitive Domain Objectives**

- Identify his or her role in the operating room as a surgical technologist
- Identify the various members of the surgical team
- Know how the OR interacts with other departments in the hospital
- Know how to provide a safe environment for surgical patient care
- Know and understand infection control
- Identify anatomical structures of the human body
- Identify medications and their uses in surgery
- Distinguish among sterile, non-sterile, and aseptic
- Describe the process to perform sponge, needle, instrument, and sharp counts correctly
- Describe safe techniques for handling tissues
- Describe basic parts of the laser chamber

- List the components of a robotic surgical system
- Identify basic laboratory tests and indications
- List specific abdominal incisions
- List the different types of hernias
- Identify the structure of the heart
- List various restrictions related to operating room attire
- List the principles of aseptic technique

### **Psychomotor Domain Objectives**

- Apply theory to practice in lab and Clinical settings
- Identify and utilize basic surgical instrumentation along with OR equipment
- Care for surgical instruments properly
- Assist in positioning and draping the surgical patient
- Practice the rules of aseptic technique
- Demonstrate the surgical hand scrub correctly
- Demonstrate aseptic technique for donning gown and gloves
- Demonstrate proper technique for donning sterile gloves using open glove technique
- Demonstrate the correct set up for a surgical case
- Demonstrate methods of opening surgical supplies correctly
- Identify and demonstrate safety precautions followed in laser surgery
- Demonstrate how to set up and maintain the endoscopic light source
- Describe the basic set up for endoscopic instruments
- Demonstrate the proper care for endoscopic instruments and equipment
- Locate the anatomy involved in inguinal hernias
- Demonstrate the set up for a breast biopsy
- Demonstrate proper draping of the patient for perineal surgery
- Demonstrate proper operating room attire
- List the rules of aseptic technique
- Demonstrate the surgical hand scrub correctly
- Demonstrate removing gown and gloves using aseptic technique
- Demonstrate removal of contaminated gloves from another person

### **Affective Domain Objectives**

- Determine moral, ethical, and legal responsibilities
- Discuss the rationale for practicing aseptic technique
- Discuss surgical conscience
- Discuss the characteristics of laser energy
- Discuss and compare classifications of lasers
- Describe the preoperative preparation of equipment for endoscopic procedures
- Discuss the potential benefits of robotic technology
- Discuss proper precautions associated with radiation studies
- Discuss the role of the surgical technician during intraoperative emergency situations
- Discuss the purpose of mesh used for hernia repair
- Discuss instrumentation used for hernia repair
- Discuss instrumentation used for breast surgeries

- Discuss instruments and equipment required in a hysteroscopic procedure
- Discuss the importance of maintaining aseptic technique during vaginal procedures
- Discuss proper hand washing between surgical hand scrub
- Discuss surgical conscience

## **OUTCOME ASSESSMENT METHODS**

Assessment methods for this course are both formative and summative.

### **Formative assessments include:**

- Discussions
- Quizzes
- Unit exams
- Classroom
- Lab Activities
- Case Study/Presentation

### **Summative assessments include:**

- A comprehensive final exam.

### **Evaluation methods**

Computer-based exams, written exams, written assignments, quizzes, skills base exams, and other projects as assigned.

### **Instructional methods**

Methods of Instruction may include:

- Lecture
- Discussion
- Audio-Visual
- Reading assignments
- Written assignments
- Exams
- Class Presentation

## **GRADING FORMULA**

A minimum of 75% on all exams and assignments is required to receive a passing grade for that exam or assignment. Students must earn an overall grade of 75% or better for each course section to pass that section.

Grades in this course will be determined using the following criteria:

The course grade will be determined by a combination of major exams, chapter homework, quizzes, and a comprehensive final exam. Exam dates will be announced. The following guidelines will be followed regarding coursework:

<b>Assessment Tools</b>	<b>%</b>
MindTap – Chapter Assignments (6)	15%
Chapter Exams (6)	40%
Comprehensive Didactic Final Exam (1)	30%
Lab Skills (1)	15%

<b>Percentage Score</b>	<b>Grade</b>
90-100	A
80-89	B
75-79	C
0-74	F

1. The student is expected to complete the exam at the scheduled time. Make-up exams will **NOT** be given.
2. Late assignments will not be accepted.
3. The final exam is comprehensive.

A final grade average of C (75) must be maintained in all Surgical Technology classes. You must pass this course to proceed to the next semester. Failure to maintain grades will be a dismissal of the SRTG program.

### **Grading Policies**

To successfully complete this course, students are required to achieve a grade of 75% or higher. Those who do not meet this passing requirement will not be permitted to proceed within the SPC program.

### **ASSIGNMENT SUBMISSION POLICY**

All assignments must be completed by the assigned due date. Late and/or incomplete work will not be accepted and a grade of zero will be recorded. Assignments, quizzes, exams, and skills that are missed due to an unexcused absence may not be made up. See the instructor for more specific information.

### **Exam Policy**

The majority of student 'written' exams will be administered via computer to prepare them for the National Registry exam and some exams will be handwritten which will encourage memory and mastery of the material. Students should practice proper spelling and grammar when answering a written exam.

Additionally, many exam questions will be constructed in the same manner as national registry questions, allowing students to prepare for that testing format.

Examinations are scheduled to commence at the start of the class, unless otherwise specified. Students who arrive more than 10 minutes late after the exam begins will not be permitted to take the test, and a score of zero will be assigned.

Quizzes may be either spontaneous or scheduled, necessitating mandatory attendance for all course sections. Missing any quiz will result in a zero grade, as there are no makeup opportunities for quizzes.

### **Proctoring Policy**

This course uses a tool called Honorlock via blackboard. Honorlock is a remote proctoring service software that works within your web browser to confirm student identity and monitor students taking quizzes/exams.

#### **Before Using Honorlock**

- In order to use Honorlock, you must have a **basic webcam or built-in camera with microphone** enabled on your laptop or desktop computer.
- You must have the **Chrome browser** on your computer. [Download Chrome](#).
- You must install the [Honorlock Chrome extension \(Links to an external site.\)](#).
- Check the [Honorlock Minimum System Requirements \(Links to an external site.\)](#) to ensure Honorlock will work on your computer.
- You will also be required to show a **government or school issued ID** before accessing the **Student Learning Contract** (next page). You will also need to show your ID if your instructor is requiring Honorlock for any quizzes/exams.

#### **Honorlock FAQs**

**Q: Do I need a password to get into the exam?**

A: NO, if you are getting a password alert, you will need to make sure ALL TABS are closed, and you are following the Honorlock instructions.

**Q: Can I listen to music while taking the exam?**

A: Please refrain from doing so; if there are high noise levels, your exam will be flagged.

**Q: Is someone watching me take the test since it is proctored (via Honorlock)?**

A: Absolutely not! Although you are being recorded and video will be recorded while taking the quiz/exam, the instructor is the only one who has access to your quiz/exam attempt.

**Q: What if I have to get up to use restroom during the quiz/exam?**

A: Similar to on-site exams, this is highly discouraged! If you MUST leave the room, please send your instructor a message letting them know that your quiz/exam attempt might be “flagged.” Please do your best to plan ahead and “go” before beginning the quiz/exam!

**Q: Can I take the quiz/exam from any location?**

A: You may take the quiz/exam from any location as long as you have a strong Internet connection. You should be in a quiet environment and strive to limit your outside distractions as well.

**SPC Campus Policies**

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, COVID, and Campus Concealed Carry, please visit: <https://www.southplainscollege.edu/syllabusstatements/>



**STUDENT CONDUCT**

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students.

Any student who fails to perform according to expected standards may be asked to withdraw.

Rules and regulations regarding student conduct appear in the current Student Guide.

**ACADEMIC INTEGRITY**

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of any student to present as his or her own any work which he or she has not honestly performed is regarded by the faculty and administration as a most serious offense and renders the offender liable to serious consequences, possibly suspension.

**Cheating:** Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of any and all phases of coursework. This applies to quizzes of whatever length, as well as final examinations, to daily reports and to term papers.

**Plagiarism:** Offering the work of another as one's own, without proper acknowledgment, is plagiarism; therefore, any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines and other reference works, or from themes, reports or other writings of a fellow student, is guilty of plagiarism.

## **Attendance:**

Students are expected to attend all classes in order to be successful in a course. The student may be administratively withdrawn from the course when absences become excessive, as defined in the course syllabus.

When an unavoidable reason for class absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of an "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy.

It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.

([http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class\\_Attendance](http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance))

**Due to the importance of the emergency medical information being taught, the instructor of this course defines excessive absences as missing the 4th class day (or having equivalent tardies) in a course section. A student who meets these criteria will be administratively dropped from the course by the instructor.**

- Tardies: (Definition): arriving any time after the class has started or not returning from an approved break after class has started.
- Two tardies will be considered missing one class day and counted as such.
- Work schedule is not an excuse for missing class.
- Any exceptions to this policy must be discussed on an individual basis with the course instructor and the SRGT Program Director. (i.e. – student hospitalization, immediate family member death, etc.)

## **Drop and Schedule Change:**

Students should submit a [Student Initiated Drop Form](#) online.

**Students will not be required to obtain an instructor signature to drop**, however, we do encourage students to communicate with instructors or advisors prior to dropping a course when they are able. **There will be no charge for drops for the fall or spring semesters.**

## **Withdrawing from all classes**

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting <http://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php> or by calling 806-716-2366.

## **Syllabus Statements**

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# COMMUNICATION

## Email

Electronic communication between instructor and students in this course will utilize the South Plains College “My SPC” and email systems. I will utilize Remind messaging and you may communicate with me this way also. The instructor will not initiate communication using private email accounts. Students are required to check SPC email on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via the classroom website. Any student having difficulty accessing the classroom website or their email should immediately contact their instructor for directions. The instructor will work with any student to ensure the student has access to a computer on campus and can obtain the needed class content that is located on the course website.

- **Instructor will not communicate using private email accounts.**
- **I will return e-mails within 24 hours. If you need immediate assistance, please call me 806-716-4643. If leaving a message please give your name, student ID #, and a good phone # to return your call.**

## Cell Phone/Smart watch policy

**Cell Phones** – Cell phones are to be turned OFF or silenced during scheduled class periods. **Text messaging is not allowed during scheduled class/lab times.** Cell phones are to be used outside the classroom or lab only on designated breaks. Students are not allowed to have cell phones on their person during exams.

## Social Media

### **FACEBOOK/INSTAGRAM**

The Surgical Technology Program has a Facebook page at <https://www.facebook.com/SPCSurgicalTechnology> . In addition to the South Plains College website, this Facebook page will be used to keep students up-to-date on program activities, weather delays, South Plains College announcements and will help with program recruitment. “Liking” the Surgical Technology Facebook page is not mandatory, nor are personal Facebook accounts, to access this page.

Students are NOT allowed to contact faculty (full-time or part-time) through ANY Social Media platforms. This form of contact is not acceptable and extremely unprofessional and could result in dismissal from the Surgical Technology Program.

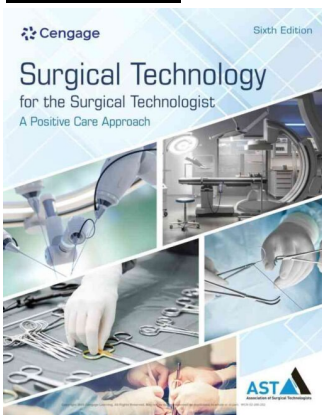
# RESOURCES

## Blackboard

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

## Text and Course materials:

### Textbook(s):



Surgical Technology for the Surgical Technologist: A Positive Care Approach, 6th ed., AST (Text) and MindTap

Computer: Needed for all exams, homework, and assigned projects. While a personal computer is not mandatory, multiple computer labs are available for student use during school hours, and laptops can be borrowed for in-class exams.

OneDrive: Each student must have a Dropbox account for the duration of the Surgical Technology Program. The Program Director or course instructor may request the uploading of files through this platform at various points throughout the course. This is FREE for every student.

SPC EMAIL – Students are required to have their SPC email in working order at all times.

- Instructor will not communicate using private email accounts.
- I will return e-mails within 24 hours. If you need immediate assistance, please call me 806-716-4643. If leaving a message please give your name, student ID #, and a good phone # to return your call.

Remind – Students are required to sign up for Remind for the duration of the Surgical Technology Program, this is used for program communication. Students may use Remind system to alert the instructor after 7:00 am and before 8:00 pm. This system is NOT for use on testing, assignment or project questions please email the course instructor.

**Additional Classroom Requirements:**

**METHODS OF TEACHING**

- Lecture
- PowerPoint Presentation
- Question and Discussion
- Review
- Quizzes
- Examinations

Students should come to class prepared with pens, pencils, and a spiral notebook for taking notes or completed quizzes or assignments in class. Students should be prepared to take notes over lecture material if they choose.

**Computer Usage:**

As computer technology in the field of health occupations continues to become more popular, computers will be used in this course for several assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College. In order to take exams, students must have their username and password.

**ALL STUDENTS ARE EXPECTED TO KNOW THEIR SPC STUDENT USERNAME AND PASSWORD.**

**Computer Lab Usage:**

The computer lab(s) on any campus may be used by students during scheduled hours or as assigned by an instructor. Printer paper will not be provided for students to print materials but students may seek assistance from faculty or staff to request lab paper from the college if needed. Lack of computer lab paper is not an excuse for not having homework assignments, skills lab sheets, or any other required documents. Students should come prepared for class.

**COURSE SCHEDULE**

Refer to Blackboard for course schedule and due dates on assignments



# SCHEDULE - SPRING 2025

Course Outline is subject to change by the instructor.

The Surgical Technology Program is trialing out a new eight-week course section. The course work will be eight (8) weeks but laboratory section will still be the 16-weeks.

Lecture Topics 1541	Lecture Topics 1442	Lecture Topics 1409
A. Diagnostic Procedures – Ch14 B. General Surgery – Ch16 C. Genitourinary Surgery – Ch22 D. Oral/Maxillofacial Surgery – Ch20 E. Plastic/Reconstructive Surgery – Ch21 F. Ophthalmic Surgery- Ch18	A. OB/GYN Surgery B. Otorhinolaryngologic Surgery C. Orthopedic Surgery D. Cardiovascular/Thoracic Surgery E. Peripheral Vascular Surgery F. Neurosurgery	A. Principles of Microbiology B. Surgical Asepsis and Sterility C. Emergency Situations D. Instrumentation, Equip and Supplies E. Pre-op Case Management F. Intra-op and Post-op Case Management

LABORATORY SCHEDULE						
	Tues.	Thurs.	Sun.	Tues.	Wed.	Thurs.
<b>SRGT 1541</b> WEEK 1: Lecture, PowerPoint, Homework <b>Chapter 14 – Diagnostic Procedures</b> <ul style="list-style-type: none"> <li>· Sources of Patient Data</li> <li>· Diagnostic Imaging</li> <li>· Laboratory Reports</li> <li>· Electrodiagnostic Studies</li> <li>· Pulmonary Diagnosis</li> <li>· Endoscopy</li> <li>· Plethysmography and Phleborheography</li> </ul>	1/14  Ch14	1/16  Ch14	1/19  MindTap Due	1/14  LAPSIM Lab Final Walk Through	1/15  Group 1	1/16  Group 2

<p style="text-align: center;"><b>SRGT 1541</b> WEEK 2: <b>Lecture, PowerPoint, Homework</b></p> <p style="text-align: center;"><b>Chapter 11 - Wounds, Suture, Needles, Stapling,</b></p> <ul style="list-style-type: none"> <li>• Compare and contrast methods of hemostasis and blood replacement.</li> <li>• Demonstrate the preparation and use of appropriate hemostasis agents or devices.</li> <li>• Indicate terms relevant to wound healing.</li> <li>• Recognize the classifications of surgical wounds.</li> <li>• Indicate types of traumatic wounds and give examples of each.</li> <li>• Analyze the factors that influence healing and how they affect the healing process.</li> <li>• Recognize the characteristics of inflammation.</li> <li>• Cite and interpret common suture terms.</li> <li>• Recognize the types, characteristics, and uses of suture materials.</li> <li>• Cite and interpret common suture techniques.</li> <li>• Demonstrate proper handling of the various types of surgical needles.</li> <li>• Assess the types of injuries that cause damage to tissues.</li> <li>• Recognize the characteristics of the types of healing.</li> </ul>	<p style="text-align: center;">1/21</p> <p style="text-align: center;"><b>Exam CH13</b></p> <p style="text-align: center;">Ch11</p>	<p style="text-align: center;">1/23</p> <p style="text-align: center;">Ch11</p>	<p style="text-align: center;">1/26</p>	<p style="text-align: center;">1/21</p> <p style="text-align: center;">Organize Backtable / Mayo Setup/ Loading Supplies/ Pouring/ Drawing up meds.</p>	<p style="text-align: center;">1/22</p> <p style="text-align: center;">Group 1</p>	<p style="text-align: center;">1/23</p> <p style="text-align: center;">Group 2</p>
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<p><b>SRGT 1541</b></p> <p>WEEK 3:</p> <p><b>Lecture, PowerPoint, Homework</b></p> <p><b>Chapter 16 - General Surgery</b></p> <ul style="list-style-type: none"> <li>· Anatomy</li> <li>· General Instrumentation</li> <li>· Room Set up</li> <li>· Positioning</li> <li>· Draping</li> <li>· Incisions</li> <li>· Laparotomy Opening and Closure</li> <li>· Hernias</li> <li>· Alimentary Canal Surgery</li> <li>· Stomas</li> <li>· Surgery of the Pancreas and Spleen</li> <li>· Vascular and other procedures</li> <li>· Breast surgery</li> <li>· Thyroid, Parathyroid, Tracheal Surgery</li> </ul>	<p>1/28</p> <p><b>EXAM</b> <b>CH11</b></p> <p>Ch16</p>	<p>1/30</p> <p>Ch16</p>	<p>2/2</p> <p>MindTap - CH16</p>	<p>1/28</p> <p>Transport / Transfer</p>	<p>1/29</p> <p>Group 1</p>	<p>1/30</p> <p>Group 2</p>
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<p style="text-align: center;"><b>SRGT 1541</b> Week 4:</p> <p style="text-align: center;"><b>Lecture, PowerPoint, Homework, Exam</b></p> <p style="text-align: center;"><b>Chapter 20 – Oral and Maxillofacial Surgery</b></p> <ul style="list-style-type: none"> <li>· Oral Anatomy</li> <li>· Oral pathology</li> <li>· Diagnostics</li> <li>· Oral Procedures</li> <li>· Maxillofacial Procedures</li> <li>Biological Warfare</li> </ul> <p style="text-align: center;"><b>Chapter 18 – Ophthalmic Surgery</b></p> <ul style="list-style-type: none"> <li>• Anatomy</li> <li>• Pathology</li> <li>• Drugs</li> <li>• Special Considerations</li> </ul> <p style="text-align: center;">Surgical Interventions</p>	<p style="text-align: center;">2/4</p> <p style="text-align: center;"><b>Exam</b> <b>CH16</b></p> <p style="text-align: center;">CH-20 –</p>	<p style="text-align: center;">2/6</p> <p style="text-align: center;">CH18</p>	<p style="text-align: center;">2/9</p> <p style="text-align: center;">MindTap – CH20</p> <p style="text-align: center;"><b>ONILNE</b> <b>EXAM</b> <b>CH20</b></p>	<p style="text-align: center;">2/4</p> <p style="text-align: center;"><b>Instrume</b> <b>nt Exam</b> (ALL from Fall) Introduce : OBGYN/G U instrume nts</p>	<p style="text-align: center;">2/5</p> <p style="text-align: center;">Gowni ng and Glovin g Surgeo n</p>	<p style="text-align: center;">2/6</p> <p style="text-align: center;">Prepping/Dr aping</p> <p style="text-align: center;"><b>Watch Video</b> <b>for Prepping</b> <b>BEFORE</b> <b>class,</b></p>
<p style="text-align: center;"><b>SRGT 1541</b> WEEK 5:</p> <p style="text-align: center;"><b>Chapter 18 – Ophthalmic Surgery</b></p> <ul style="list-style-type: none"> <li>• Anatomy</li> <li>• Pathology</li> <li>• Drugs</li> <li>• Special Considerations</li> </ul> <p style="text-align: center;">Surgical Interventions</p>	<p style="text-align: center;">2/11</p> <p style="text-align: center;">CH18</p>	<p style="text-align: center;">2/13</p> <p style="text-align: center;"><b>EXAM –</b> <b>CH18</b></p>	<p style="text-align: center;">2/16</p> <p style="text-align: center;">MindTap – CH18</p>	<p style="text-align: center;">2/11</p> <p style="text-align: center;">Positionin g</p>	<p style="text-align: center;">2/12</p> <p style="text-align: center;">Passin g Instru ments and supplie s</p>	<p style="text-align: center;">2/13</p> <p style="text-align: center;">Dressing Breaking Down Case OR Cleaning</p>

<p style="text-align: center;"><b>SRGT 1541</b></p> <p style="text-align: center;">WEEK 6:</p> <p>Lecture, PowerPoint, Homework, Exam</p> <p><b>Chapter 21 – Plastic and Reconstructive Surgery</b></p> <ul style="list-style-type: none"> <li>• Anatomy</li> <li>• Pathology</li> <li>• Diagnostics</li> <li>• Special Instrumentation, Supplies, Drugs and Equipment</li> <li>• Special Considerations</li> <li>• Surgical Intervention</li> </ul>	<p>2/18</p> <p>CH-21</p>	<p>2/20</p> <p>CH21</p>	<p>2/23</p> <p>MindTap - CH21</p>	<p>2/18</p> <p>Instrument Exam</p> <p>Introduce : Supplies</p>	<p>2/19</p> <p>Group 1</p> <p>ALL DAY</p>	<p>2/20</p> <p>Group 2</p> <p>ALL DAY</p>
<p style="text-align: center;"><b>SRGT 1541</b></p> <p style="text-align: center;">WEEK 7:</p> <p>Lecture, PowerPoint, Homework, Exam</p> <p><b>Chapter 22 – Genitourinary Surgery</b></p> <ul style="list-style-type: none"> <li>• Anatomy</li> <li>• Adrenal gland pathology</li> <li>• Urinary pathology</li> <li>• Male reproductive pathology</li> <li>• Diagnostics</li> <li>• Special Equipment, Instruments and supplies</li> <li>• Pre-op and Intra-op preparation</li> <li>• Incisions</li> <li>• Surgical Procedures <ul style="list-style-type: none"> <li>• Special Considerations</li> </ul> </li> </ul> <p><b>1442*Case Studies Assigned*</b></p>	<p>2/25</p> <p>EXAM CH21</p> <p>CH22</p>	<p>2/27</p> <p>CH22</p>	<p>3/2</p> <p>Mindtap - CH22</p>	<p>2/25</p> <p>Groups 2</p> <p>Checkoffs Scrubbing Gown and Gloving Self Opening</p>	<p>2/26</p> <p>Group 1</p> <p>Checkoffs Scrubbing Gown and Gloving Self Opening</p>	<p>2/27</p> <p>Re-Checkoff</p>

<p style="text-align: center;"><b>SRGT 1541</b> WEEK 8:</p> <p>Lecture, PowerPoint, Homework</p> <ul style="list-style-type: none"> <li></li> </ul>	<p>3/4</p> <p>CH22</p>	<p>3/6</p> <p>EXAM- CH22</p>	<p>3/9</p>	<p>3/4</p> <p><b>Instru- ment Exam</b></p> <p>Introduce : Ortho Set</p>	<p>3/5</p> <p>Zach's Class Afternoon</p>	<p>3/6</p> <p>CH16</p>
<p style="text-align: center;"><b>SRGT 1442</b> Week 9</p> <p>Lecture, PowerPoint, Homework, Exam</p> <p><b>Chapter 17 - OBGYN Surgery</b></p> <ul style="list-style-type: none"> <li>• Anatomy</li> <li>• Special Instrumentation, Drugs, Equipment and Supplies</li> <li>• OR Setup, positioning, draping</li> <li>• Surgical procedures - OB</li> <li>• Surgical procedures - GYN Surgical Interventions</li> </ul>	<p>3/11</p> <p><b>FINAL 1541</b></p> <p>CH15</p>	<p>3/13</p> <p>Morning Clinical Visit</p>	<p>3/16</p> <p>Mindtap- CH15</p>	<p>3/11</p> <p>Lab Final Walkthrough</p>	<p>3/12</p> <p>CH15</p>	<p>3/13</p> <p>CH15</p>

<p style="text-align: center;"><b>SRGT 1442</b> WEEK 10:</p> <p><b>Lecture, PowerPoint, Homework, Exam</b></p> <p><b>Chapter 19 – Ear Nose and Throat Surgery</b></p> <ul style="list-style-type: none"> <li>• Anatomy – Ear</li> <li>• Pathology – Ear</li> <li>• Special Instruments, supplies, drugs</li> <li>• Procedures – Ear</li> <li>• Anatomy – Nose and Sinuses</li> <li>• Pathology – Nose and Sinuses</li> <li>• Diagnostics</li> <li>• Special Instruments, supplies, drugs</li> <li>• Procedures – Nose and Sinuses</li> <li>• Anatomy – Upper aerodigestive tract</li> <li>• Pathology</li> <li>• Diagnostics</li> <li>• Special Instruments, supplies, drugs</li> <li>• Procedures</li> </ul>	<p style="text-align: center;">3/25</p> <p style="text-align: center;"><b>Exam-CH15</b></p> <p style="text-align: center;">CH17</p>	<p style="text-align: center;">3/27</p> <p style="text-align: center;">CH17</p>	<p style="text-align: center;">3/30</p> <p style="text-align: center;">MindTap-CH17</p>	<p style="text-align: center;">3/25</p> <p style="text-align: center;"><b>Instrument Exam</b></p> <p style="text-align: center;">Introduce : Neuro Set</p>	<p style="text-align: center;">3/26</p> <p style="text-align: center;">Group 1</p>	<p style="text-align: center;">3/27</p> <p style="text-align: center;">Group 2</p>
<p style="text-align: center;"><b>SRGT 1442</b> WEEK 11:</p> <p><b>Lecture, PowerPoint, Homework, Exam</b></p> <p><b>Chapter 23 – Orthopedic Surgery</b></p> <ul style="list-style-type: none"> <li>• Bone and bone tissue</li> <li>• Pathology</li> <li>• Skeleton</li> <li>• Equipment</li> <li>• Supplies</li> </ul>	<p style="text-align: center;">4/1</p> <p style="text-align: center;"><b>Exam - CH17</b></p> <p style="text-align: center;">CH21</p>	<p style="text-align: center;">4/3</p> <p style="text-align: center;">CH21</p>	<p style="text-align: center;">4/6</p> <p style="text-align: center;">Mindtap-Ch21</p>	<p style="text-align: center;">4/1</p> <p style="text-align: center;">Setups: Laparoscopy Ortho GU/OBGYN</p>	<p style="text-align: center;">4/2</p> <p style="text-align: center;">Group 1</p>	<p style="text-align: center;">4/3</p> <p style="text-align: center;">Group 2</p>

<p style="text-align: center;"><b>SRGT 1442</b> WEEK 12:</p> <p><b>Lecture, PowerPoint, Homework, Exam</b></p> <p><b>Chapter 26- Neurosurgery</b></p> <ul style="list-style-type: none"> <li>• Anatomy</li> <li>• Pathology</li> <li>• Infection</li> <li>• Spinal tumors</li> <li>• Procedures</li> <li>• Advances in Neurosurgery</li> </ul>	<p style="text-align: center;">4/8</p> <p style="text-align: center;"><b>Exam- CH21</b></p> <p style="text-align: center;">Ch24</p>	<p style="text-align: center;">4/10</p> <p style="text-align: center;">CH24</p>	<p style="text-align: center;">4/13</p> <p style="text-align: center;">MindTap -CH24</p>	<p style="text-align: center;">4/8</p> <p style="text-align: center;">Instrume nt Exam</p> <p style="text-align: center;">Introduce : CV Set</p> <p style="text-align: center;">Thursday :</p>	<p style="text-align: center;">4/9</p> <p style="text-align: center;">Mock Final</p>	<p style="text-align: center;">4/10</p> <p style="text-align: center;">Mock Final</p>
<p style="text-align: center;"><b>SRGT 1442</b> WEEK 13:</p> <p><b>Lecture, PowerPoint, Homework, Exam</b></p> <p><b>Chapter 25- Peripheral Vascular Surgery</b></p> <ul style="list-style-type: none"> <li>• Pathology</li> <li>• Interventions/Procedures</li> <li>• Anatomy</li> </ul> <p><b>Chapter 24 - Cardiothoracic Surgery</b></p> <ul style="list-style-type: none"> <li>• Anatomy of the chest</li> <li>• Anatomy and physiology of the heart</li> <li>• Pathology</li> <li>• Diagnostics - thorax and cardiac</li> </ul>	<p style="text-align: center;">4/15</p> <p style="text-align: center;"><b>Exam- CH24</b></p> <p style="text-align: center;">CH22/23</p>	<p style="text-align: center;">4/17</p> <p style="text-align: center;">CH22/2 3</p>	<p style="text-align: center;">4/20</p> <p style="text-align: center;">Mindtap- CH22/23</p> <p style="text-align: center;"><b>*Case Studies and PowerP oints due 4/20/20 24 Midnigh t*</b></p>	<p style="text-align: center;">4/15</p> <p style="text-align: center;">Mock Finals</p>	<p style="text-align: center;">4/16</p> <p style="text-align: center;">Mock Finals</p>	<p style="text-align: center;">4/17</p> <p style="text-align: center;">Mock Finals</p>



<p style="text-align: center;"> <span style="background-color: cyan;">SRGT1442</span>  WEEK 14:   <span style="background-color: yellow;">Exam and Lab</span>   <b>Mock Lab Finals</b> </p>	<p style="text-align: center;"> 4/22   <span style="background-color: red;">Exam</span>  <span style="background-color: red;">CH22/23</span>   <span style="background-color: yellow;">LAPSIM-</span>  <span style="background-color: yellow;">DUE</span>   Movie </p>	<p style="text-align: center;"> 4/24   <span style="background-color: red;">FINAL -</span>  <span style="background-color: red;">1442</span> </p>	<p style="text-align: center;">4/27</p>	<p style="text-align: center;">4/22</p>	<p style="text-align: center;">4/23</p> <p style="text-align: center;">Lab Finals</p>	<p style="text-align: center;">4/24</p> <p style="text-align: center;">Lab Finals</p>
<p style="text-align: center;"> WEEK 15:  Lab FINALS </p>	<p style="text-align: center;"> 4/29   <span style="background-color: red;">Instrume</span>  <span style="background-color: red;">nt Final</span> </p>	<p style="text-align: center;">5/1</p>	<p style="text-align: center;">5/4</p>	<p style="text-align: center;">4/29</p> <p style="text-align: center;">Lab Finals</p>	<p style="text-align: center;">4/30</p> <p style="text-align: center;">Lab Finals</p>	<p style="text-align: center;">5/1</p> <p style="text-align: center;">Lab Finals</p>

# SYLLABI ACKNOWLEDGEMENT STATEMENT

**Required completion by the end of Week 1, Sunday, by 11:59pm.**

After reading and understanding the contents of this syllabus:

- Go to SPC's Blackboard, <https://southplainscollege.blackboard.com>
- Choose the \_\_\_\_\_ course
- Click on the Course content area
- Click on Syllabus Acknowledgment
- Click on Create Thread
- In the Subject field type: Syllabus
- In the Message field type:

I, (fill in your first and last name), student ID (xxxxxxx), have received, read, and understand the contents of the syllabus for the (Course title and number), Spring 2024. Date (today's date).