

Common Course Syllabus
SP19_HIST_1302_043_VUICICH
Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1302.043

Course Title: United States History II

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional

Campus: Seagraves High School

Textbook: *America: A Narrative History* by David E. Shi and George B. Tindall, 9th Edition

Course Specific Instructions: Specific instructions attached.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and the creation of the federal government.

Course Purpose: To offer students a solid foundation course in the principles and important events and ideas in American history. This course will prepare students for further study in other social science courses.

Course Requirements: Students should attend all class meetings, complete all homework assignments and examinations at the times assigned, complete projects in a manner consistent with college-level work, read assignments thoroughly, and be prepared for all class discussions.

Course Objectives:

1. Critical thinking - students should demonstrate creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information appropriate for a college-level course.
2. Communication - students will effectively develop, interpret, and express their ideas through written, oral, and visual communication.
3. Social responsibility - students will demonstrate intercultural competence, a knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. Personal responsibility - students will demonstrate their abilities to connect choices, actions and consequences to ethical decision-making.

Learning Outcomes:

1. Create an argument through the use of historical evidence
2. Analyze and interpret primary and secondary sources
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

Dual Credit
South Plains College/Seagraves High School
2019SP-HIST-1302-043-VUICICH
Monday-Friday 8:49-9:34 am

Instructor: Judy Vuicich

Email: judy.vuicich@seagravesisd.com

Room: 47

Phone: 806-387-2520 ext 237

South Plains College History Department

Facebook: South Plains College History Department

Course Requirements:

1. Read the textbook. *America: A Narrative History* by Shi and Tindall, 10th Edition.
2. Read assigned articles and watch assigned videos.
3. Access to a computer for Blackboard assignments. Link: www.southplainscollege.edu Click on "Blackboard" at the top right of the page.
4. Listen to lecture and take notes.
5. Study notes and assigned readings so that contributions to class discussions are at a college-appropriate level.
6. Take written exams consisting of multiple choice, fill-in-the-blank, and essay questions.
7. Work on projects and writing assignments that assimilate readings, notes, discussions, and personal research.

Class attendance: Students will abide by the written policies of Seagraves ISD. No absences for extracurricular activities will excuse assignments given nor will due dates be compromised.

Drops and Withdrawals: Drops and withdrawals will be consistent with the SPC College Catalog. In addition, drops and withdrawals will have to be approved by the Seagraves High School counsellor and the principal.

Plagiarism: Plagiarism on a college-level course is very serious. Be careful to document all ideas and do not offer someone else's work as one's own. No student should use essentially identical expressions of any material taken from books, encyclopedias, magazines, reference materials, such as encyclopedias, or the internet without proper documentation.

The consequence of plagiarism in this class is steep. The student will receive an F for the course and will be dropped. When in doubt, ask questions and then document.

Cheating: Students should do their own work. A student caught using another student's paper or an electronic device during an exam will lose credit for that exam. The student will be referred to the principal and the school counselor, and their recommendations for further punishments will be applied.

Ms. Vuicich's Syllabus

Course Evaluation/Grading:

Presidents Test	-	10%
Civil War Battle Map	-	10%
Exam 1	-	10%
Exam 2	-	10%
Exam 3	-	10%
Exam 4	-	10%
WWII Newspaper	-	10%
Presidents Exam	-	10%
Notecards	-	10%
Final Exam	-	10%
Total:		100%

Class discussions will be rewarded with different positive bonuses, such as bonus points or omit a question on exams. The essay question may not be omitted and the maximum bonus points that may be used on any one exam is five.

Students will have the opportunity to retake an exam. The retake will consist of essays. No bonuses will be allowed on retakes.

The exams correspond with the units in the textbook. The final exam is not comprehensive.

Cell phone policy: Cell phones may not be seen during class. Students will either place their cell phones in the cell phone cubby at the front of the classroom or simply not remove them from their purses or backpacks.

Language: Students are expected to treat the instructor and fellow students with respect and to use appropriate language in class. Slang and poor grammar will not be allowed either in class orally or in written form.

Syllabus

Schedule: (This is a general schedule; however, due to high school activities, this could change.)

January 8-10	Chapter 15--Precursors to the Civil War
January 11 January 14-18	Chapter 16-- "The War of the Union"
January 21	School Holiday
January 22-24	Con't. Chapter 16
January 25	Presidents Test
January 28-30	Chapter 17-- "Reconstruction: North and South"
January 31	Civil War Battles Map Due
February 1	Unit 1 Test
February 4-7	Chapter 18-- "Big Business and Organized Labor"
February 8 February 11-15	Chapter 19-- "The South and the West Transformed"
February 18	School Holiday
February 19-21	Chapter 20-- "The Emergence of Urban America"
February 22 February 25-March 1	Chapter 21-- "Gilded Age Politics and Agrarian Revolt"
March 5	Unit 2 Test
March 6-8	Chapter 22-- "Seizing an American Empire"
March 11-15	Spring Break

March 18-19	Chapter 23-- "Making the World Over: The Progressive Era"
March 20-22 March 25-27	Chapter 24-- "America and the Great War"
March 29	Unit 3 Test
April 1-2	Chapter 25-- "The Modern Temper"
April 3-5	Chapter 26-- "Republican Resurgence and Decline"
April 8-11	Chapter 27-- "New Deal America"
April 12 April 15-19	Chapter 28-- "The Second World War"
April 22	World War II Newspaper
April 24	Unit 4 Test
April 25-26 April 29-30	Chapter 29-- "The Fair Deal and Containment"
May 1-3	Chapter 30-- "The 1950's: Affluence and Anxiety in an Atomic Age" Chapter 32-- "Rebellion and Reactions: The 1960s and 1970s"
May 7	Presidents Test
May 10	Unit 5 Test Semester Notecards Due
May 13	Grades Due at SPC