## Math 0315 - Beginning Algebra

Instructor: Alma Lopez
Office: M116d

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## Textbook:

Elementary and Intermediate Algebra, Sullivan/Struve/Mazzarella, 3rd Edition, Pearson Education ISBN 978-0-321-88011-6

## Supplies:

Calculators (including cell phones used as calculators or graphing calculators) are NOT allowed at the beginning of MATH 0315.
Bring paper and writing implements and be prepared to take notes every day.

## Course Description:

This course is designed for those students who need MATH 0320 and have not had one year of high school algebra. It includes properties of signed numbers, algebraic expressions, linear equations in one unknown and geometry. Time in a math lab is required. This course will not satisfy graduation requirements. This course is required if testing indicates a need.

## Course Purpose/Rational/Goal:

The purpose of this course is to provide a background in beginning algebra concepts necessary for MATH 0320.

## Course Requirements:

To maximize the potential to complete this course, a student should attend all class and laboratory meetings, take notes and participate in class, complete all homework assignments and examinations including final examinations.

## Tutoring:

Students can obtain free tutoring in room M116 in the math building on the South Plains Campus in Levelland or in Building 2 at the Reese Center. Tutoring schedules will be posted on campus. Youtube and Khanacademy are also great resources if you are not able to meet with our tutors on one of our campuses.

## Course Evaluation:

The final grade will be the average of the four 100-point tests, a homework grade and the final exam. A minimum grade of 70 is needed to successfully pass this course.
Grading Scale: 90 or above A 80 to 89 B 70 to 79 C 60 to 69 D Below 60 F
$*$ During exams the use of or possession of smartphones, smart watches, water bottles or any bottled drinks, and bathroom breaks are not allowed. Any infraction will be penalized with a zero on the day's assignment and can result in removal from the class.
***NOTE: I do NOT issue the grade of "PR" for this class under any circumstances.
There are no makeups for exams.
Homework: Homework will be assigned daily and collected the following class period at the beginning of class. No late homework will be accepted for any reason. No exceptions.

## Cell phones:

Students are expected to be respectful of their fellow classmates and maintain a classroom environment that is conducive to learning.
Turn off all cell phones or other electronic devices before entering the room. If a device goes off, rings, vibrates, disturbs students or is seen by the instructor in any way during an exam being administered the student will be penalized a minimum of 20 points on their exam. This is at the discretion of the instructor.

## Academic Honesty:

Students are expected to uphold the ideas of academic honesty. Academic dishonesty includes, but is not limited to, cheating on tests, collaborating with another student during a test, copying another student's work, using materials not authorized, and plagiarism. Students who do not follow the academic honesty policy will receive a grade of zero for the assignment and may also dropped from the course with an F. Math apps, smart phones, printed water bottles, smart watches and graphing calculators are not allowed in this class.

## SPC Standard Disability Statement:

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health \& Wellness Office) 806-716-2577, Reese Center (Building 8) 806-716-4675, or Plainview Center (Main Office) 806-716-4302 or 806-296-9611.

## Student Learning Outcomes/Competencies:

Upon completion of this course and receiving a passing grade, the student will be able to:

1. Add, subtract, multiply and divide real numbers $(1.4,1.5) \quad 2$. Use the order of operations to simplify an expression (1.7)
2. Simplify algebraic expressions (1.8) 4. Solve linear equations (2.1, 2.2, 2.3)
3. Translate and solve word problems (2.4, 2.5, 2.6) 6. Solve linear inequalities (2.8)
4. Graph equations by the intercept method and the slope intercept method (3.1, 3.2, 3.3, 3.4)
5. Evaluate expressions using exponent rules (5.2,5.3) 9. Add, subtract, multiply and divide polynomials (5.1, 5.4, 5.5)
6. Factor polynomials (6.1, 6.2, 6.3, 6.4, 6.5)
7. Solve quadratic equations by factoring (6.6)

Email: alopez@southplainscollege.edu

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Office Hours } \\ & 9-10,3-4 \mathrm{pm} \\ & \hline \end{aligned}$ | Office Hours By appt | $\begin{aligned} & \text { Office Hours } \\ & 9-10,3-4 \mathrm{pm} \\ & \hline \end{aligned}$ | Office Hours By appt | $\begin{aligned} & \text { Office Hours } \\ & 9-11: 30 \end{aligned}$ |
| August 29 | August 30 Forms and Assessment | August 31 | $\begin{aligned} & \text { September } 1 \\ & 1.4,1.5 \end{aligned}$ | September 2 |
| September 5 <br> Labor Day Holiday | September 6 1.6,1.7 | September 7 | September 8 1.8,2.1 | September 9 |
| September 12 | $\begin{aligned} & \hline \text { September } 13 \\ & 2.2,2.3 \end{aligned}$ | September 14 | September 15 Review | September 16 |
| September 19 | September 20 Test 1 | September 21 | $\begin{aligned} & \text { September } 22 \\ & 2.4,2.5 \end{aligned}$ | September 23 |
| September 26 | $\begin{aligned} & \text { September } 27 \\ & 2.6 \end{aligned}$ | September 28 | $\begin{aligned} & \text { September } 29 \\ & 2.7 \end{aligned}$ | September 30 |
| October 3 | $\begin{aligned} & \hline \text { October } 4 \\ & \text { 2.8,3.1 } \end{aligned}$ | October 5 | $\begin{aligned} & \hline \text { October } 6 \\ & 3.2,3.3 \end{aligned}$ | October 7 |
| October 10 | October 11 <br> 3.4 Review | October 12 | October 13 <br> Test 2 | October 14 <br> Fall Break |
| October 17 | $\begin{aligned} & \hline \text { October } 18 \\ & 5.1,5.2 \end{aligned}$ | October 19 | $\begin{aligned} & \hline \text { October } 20 \\ & 5.3,5.4 \end{aligned}$ | October 21 |
| October 24 | $\begin{aligned} & \text { October } 25 \\ & 5.5,4.1 \end{aligned}$ | October 26 | $\begin{aligned} & \text { October } 27 \\ & 4.2 \end{aligned}$ | October 28 |
| October 31 | November 1 Review | November 2 | November 3 Test 3 | November 4 |
| November 7 | $\begin{aligned} & \hline \text { November } 8 \\ & 6.1,6.2 \end{aligned}$ | November 9 | $\begin{aligned} & \hline \text { November } 10 \\ & 6.3 \end{aligned}$ | November 11 |
| November 14 | $\begin{aligned} & \text { November } 15 \\ & 6.4 \end{aligned}$ | November 16 | $\begin{aligned} & \hline \text { November } 17 \\ & 6.5 \\ & \text { LDTD } \end{aligned}$ | November 18 |
| November 21 | $\begin{aligned} & \text { November } 22 \\ & 6.6 \end{aligned}$ | November 23 Thanksgiving Break! | November 24 Thanksgiving Break! | November 25 Thanksgiving Break! |
| November 28 | $\begin{aligned} & \text { November } 29 \\ & 6.7 \end{aligned}$ | November 30 | December 1 Review | December 2 |
| December 5 | December 6 Test 4 | December 7 | December 8 Final Review | December 9 |
| December 12 | December 13 Final Exam Sect 4-10 am Sect 5 10:15-12:15 | December 14 | December 15 | December 16 |

