

**COURSE SYLLABUS**

**VNSG 1219 (1:1:0)**

**Professional Development**

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**VOCATIONAL NURSING PROGRAM**

**NURSING DEPARTMENT**

**HEALTH OCCUPATION DIVISION**

**LEVELLAND CAMPUS**

**SOUTH PLAINS COLLEGE**

**Summer 2022**

Levelland  
Campus

**COURSE SYLLABUS**

**COURSE TITLE:** Professional Development, VNSG 1219

**INSTRUCTOR:** Skyelar Eisenberg, BSN, RN

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**OFFICE HOURS:** By Appointment Only

**SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT'S LIFE**



## I. GENERAL COURSE INFORMATION

### A. COURSE DESCRIPTION (WECM):

1. Study of the importance of professional growth. Topics include the role of the Licensed Vocational Nurse in the multi-disciplinary health care team, professional organizations and continuing education.

### B. STUDENT LEARNING OUTCOMES (DECS):

1. Identify the major community resources and available resources within the employment setting.
2. List the requirements for continuing education; define the duties of an LVN.
3. Describe the shift to home health nursing and identify the role of the LVN in the home setting.
4. Discuss and prepare resumes, job applications, and prepare for job interviews
5. Describe the role of the Licensed Vocational Nurse in multi-disciplinary settings inclusive of basic principles of leadership and management.
6. Discuss the role of professional organizations and regulatory agencies.
7. Identify criteria and appropriate resources for continuing education.
8. Discuss the legal and ethical responsibilities of the LVN.  
(C-5, C-6, C-7, C-8C F-1, F-2, F-5, F-6, F-8, F-9, F-12, F-16)

### C. COURSE COMPETENCIES:

Grading Scale:

A	(100-90)
B	(80-89)
C	(77-79)
D	(70-76)
F	69 and below

**!!Below 77 is failing!!**

### D. ACADEMIC INTEGRITY:

Please refer to SPC Catalog and Vocational Nursing Student Handbook.

### E. SCANS AND FOUNDATION SKILLS:

C1, 2, 4, 5, 6, 7, 9, 11, 12, 13, 14, 15, 16, 17  
F1, 5, 6, 7, 8, 9, 13, 14, 15, 16, 17

### F. VERIFICATION OF WORKPLACE COMPETENCIES:

No external learning experiences provided. Successful completion of the NEAC Competency statements at the level specified by the course (Level Objectives) will allow the student to continue to advance within the program. Upon successful completion of the program, students will be eligible to take the state board exam (NCLEX) for vocational nurse licensure.

## II. SPECIFIC COURSE/INSTRUCTOR REQUIREMENTS

### A. REQUIRED TEXTBOOKS:

Knecht, Patricia. (2017). Success in Practical/Vocational Nursing: From student to leader, 8<sup>th</sup> Edition. St. Louis, MO. Elsevier.

**From the Texas State Board of Nursing Website:**

***Nursing Practice Act, Nursing Peer Review, & Nurse Licensure Compact:*** Texas Occupations Code and Statutes Regulating the Practice of Nursing as amended September 2021.

***Texas Board of Nursing Rules and Regulations relating to Nurse Education, Licensure, and Practice,*** Published April 2022.

***Texas Board of Nursing Board Position Statements*** last review January 2022.

**Resource List;** each student will be **REQUIRED** to download the Nursing Jurisprudence Resource List from the Texas State Board of Nursing website. This will be extremely beneficial when preparing for the Texas JP Exam.

**We will discuss the above literature more the first class day.**

**B. ATTENDANCE POLICY:**

(16 contact hours) See SPC catalogue and Vocational Nursing Student Handbook. Students are expected to attend all classes, arrive on time, and remain for the entire class period. Attendance will be taken at the beginning of class; students not present will be marked absent in the attendance record. **If more than two (2) hours are missed of class the student will be withdrawn from this 16 hour course.**

**ASSIGNMENT POLICY:**

All class assignments are to be turned in by 8:00 a.m. on the due date announced or the paper will be considered late. **Ten (10) points will be deducted from the paper for each day turned in late.** Failure to complete assignments will result in a grade of INCOMPLETE. Please refer to the Student Handbook for Vocational Nursing. All written assignments should be typed and in 6<sup>th</sup> Edition APA format for both the body of the paper and for references and citations. All written assignments, excluding the professional resume, should have a cover page. Please see me if you have questions.

**C. GRADING POLICY/METHODS OF EVALUATION:**

<u>ASSIGNMENT</u>	<u>WEIGHT</u>	<u>DUE DATE</u>
Nursing and the Law paper	25%	
Professional Resume and Cover Letter	25%	
Leadership Presentation	10%	
JP Exam	10%	
<b>(this test will be taken in class and will be the final exam)</b>		
Tx BON Jurisprudence	30%	

Grade equivalents as follows:	90-100 = 95
	80-89 = 85
	77-79 = 78
	76 and below = 75

The student will get a grade for the first test attempt only. The above score will be weighted at 30% of the student's final grade. Should the student fail to pass the jurisprudence exam on the first attempt, he or she will be required to take and pass the exam per the Texas State Board of Nursing requirements to

receive a final grade for this class.

### III. COURSE OUTLINE

- Chapter 14 The Healthcare Team
- Chapter 15 Healthcare Settings
- Chapter 16 Healthcare Systems
- Chapter 17 Leading/Managing
- Chapter 7 Nursing Law – **review this chapter from Nursing Concepts prior to class**
- Chapter 18 How to Find a Job
- Chapter 19 Licensure
- Chapter 12 The Nursing Process
- Chapter 13 Theory and Research

**JURISPRUDENCE REVIEW:** Nursing Licensure and regulation  
Nursing Ethics  
Nursing Practice  
Delegation  
Nursing Peer Review  
Disciplinary Action

### IV. ACCOMMODATIONS

#### 1. Diversity Statement:

- V. In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

#### 2. Disabilities Statement:

##### **Levelland Campus**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Offices early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Special Services Coordinator. For more information, call or visit the Special Services Office in the Student Services building, 894-9611 ext. 2529.

##### **Reese Center and the Byron Martin Advanced Technology Center (ATC)**

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Special Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Coordinator of Special Services. For more information, call or visit the Special Services Office in rooms 809 and 811, Reese Center Building 8, 885-3048 ext. 465

## GRADING CRITERIA

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### PROFESSIONAL RESUME

The student must submit a neatly typed resume and cover letter. This paper will count for **25% of** your final grade. The student must follow a professional format, as outlined by the instructor and the textbook. The paper will be graded on neatness, spelling, timely submission and adherence to professional format. This assignment must be typed on quality paper, not cardstock! **This document WILL BE turned in to Mrs. Eisenberg. Student will have one week to complete assignment.**

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### NURSING AND THE LAW

The student must submit a paper with at least five paragraphs:

First paragraph opening statement and explanation of the case,

Second-fourth paragraphs discussing your side of the case, defendant or defender, this is an opinion - paper, explain to me why you are choosing the specific side.

Fifth paragraph should include your closing statement.

This is an opinion paper. You are either defending or prosecuting the nurse in the case you have picked out. Was the nurse guilty of an omission or commission in his or her nursing practice that caused a bodily dysfunction or death? You may find that watching a few court cases on YouTube or TV shows may be beneficial in helping you structure your paper. You should reference the NPA or the Rules and Regulations in explaining your position on the case (i.e. an impaired nurse causes a major med error that harms a patient, you may want to refer to Rule 217.12 in the NPA that discusses professional conduct).

You must find a medical case that was litigated in court involving the actions or inactions of the nurse(s) that caused injury, up to and leading to death to a patient or patients that occurred within the past five years. This could include a med error of any type, safety issue related to nursing care, or other type of medical error case. You may use newspapers, periodicals, or internet to discover your case. **You must turn in a copy of the article(s) used to obtain your information for approval prior to writing your paper.** Three references are required. I highly suggest the use of the Nurse Practice Act as a reference for this paper, as well as two others. Please refer to the APA, 6<sup>th</sup> Edition guidelines for citations/references and a bibliography for this paper.

This paper will be worth **25%** of your final grade. It must be typed and must include a cover page and references. Copies of the article/court case used to complete this project should be attached to the final project.

# Nursing and the Law Grading Criteria

Appropriate case <b>Within past five years</b>	10 points
Appropriate references <b>At least three references should be included with an appropriate bibliography page (the NPA would be an appropriate reference to utilize in making your judgement regarding nursing practice)</b>	10 points
Body of paper (60 points total) <b>Five paragraphs 1<sup>st</sup> – opening paragraph</b>	10 points
<b>2<sup>nd</sup>-4<sup>th</sup> – discuss your “side” of the case; supporting information</b>	40 points
<b>5<sup>th</sup> – closing paragraph</b>	10 points
Citations and References	10 points
Neatness, spelling, grammar, professionalism <b>(this includes APA 6<sup>th</sup> ed. Format with cover page, body of paper and reference page)</b>	10 points

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Total 100 points

Grade: \_\_\_\_\_

Comments: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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# Professional Resume Grading Criteria

Cover Letter	25 points
Body of Resume	50 points
Professional paper (quality/professional paper)	15 points
Neatness, spelling, grammar, professionalism	10 points

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Total 100 points

Grade: \_\_\_\_\_

Comments: \_\_\_\_\_

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# Leadership and Development Presentation

Presentation Length 45 minutes – 1 hour. Must be organized and ready to present.

	Possible Points	Earned Points
Accuracy – define key terms, information referenced correctly	40	
Details expanded with accurate information and referenced	20	
Use of Audio/Visual Aid, PowerPoint, Handouts	10	
Professional Appearance	5	
Presentation- Eye Contact with Audience and Confidence	5	
Teamwork – cooperation with group, attention during presentations	10	
Quiz Discussion 10 Questions	10	

\*\* Please contact Mrs. Eisenberg immediately if a group member is not attending agreed upon meetings, not returning phone calls, or otherwise not cooperating or actively participating in the group. \*\*

Student Name: \_\_\_\_\_

Student Score: \_\_\_\_\_



